



Hilton Head Island Middle School

55 Wilborm Road
Hilton Head Island, SC

Grades	6-8 Middle School	
Enrollment	946 Students	
Principal	Jim Shirley/Pamela	843-689-4500
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Average
2011	Good	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

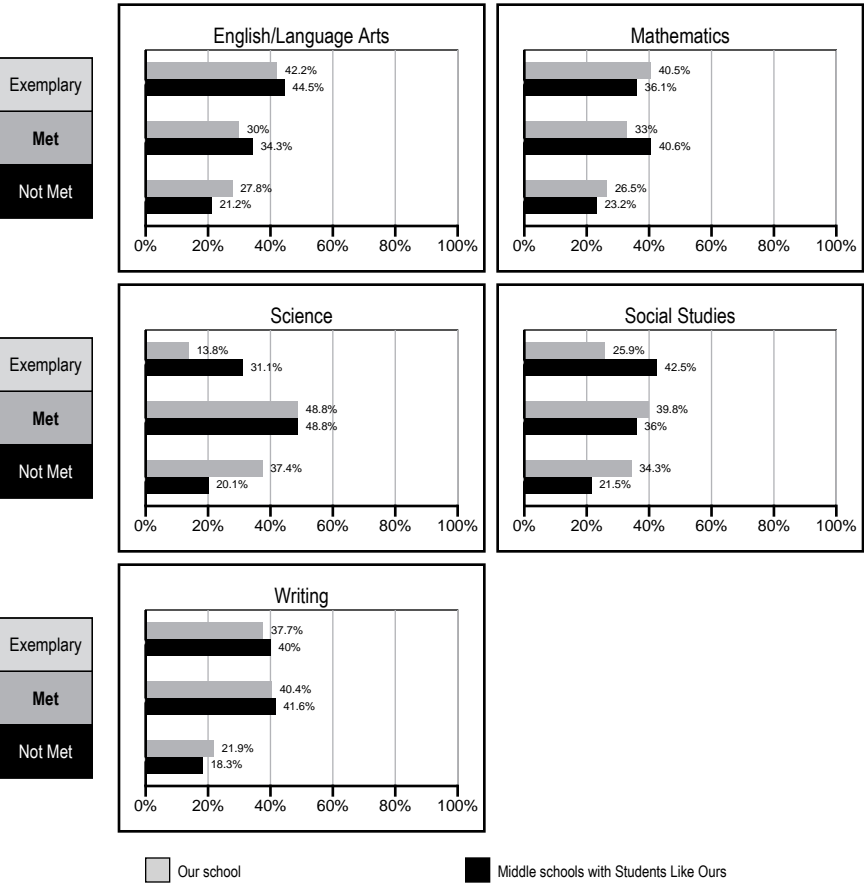
93.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	12	9	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2%	95.5%
English 1	40.0%	95.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	96.5%	95.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=946)				
Students enrolled in high school credit courses (grades 7 & 8)	52.7%	Up from 40.7%	28.5%	24.6%
Retention rate	0.4%	Down from 0.9%	0.6%	0.6%
Attendance rate	97.8%	No Change	96.5%	95.9%
Served by gifted and talented program	30.1%	N/A	25.0%	18.5%
With disabilities	11.2%	N/A	11.3%	13.0%
Older than usual for grade	2.5%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.7%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	66.7%	Up from 59.3%	65.3%	61.5%
Continuing contract teachers	73.3%	Down from 79.7%	78.9%	77.2%
Teachers returning from previous year	85.3%	Down from 86.3%	88.0%	85.9%
Teacher attendance rate	94.4%	N/R	95.3%	94.9%
Average teacher salary*	\$51,227	Up 4.4%	\$48,580	\$47,313
Professional development days/teacher	3.4 days	Down from 13.8 days	11.2 days	10.1 days
School				
Principal's years at school	4.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.1 to 1	23.3 to 1	22.1 to 1
Prime instructional time	90.4%	N/R	90.5%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,120	Down 6.3%	\$7,053	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 66.6%	65.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.8%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hilton Head Island Middle School, an authorized International Baccalaureate School of the Middle Years Program, is located on the north end of the beautiful Hilton Head Island with outstanding parental support. The extensive work of so many dedicated parents of our Parent Teacher Association allowed us to increase opportunities of our students beyond the academic classroom. In addition to after school clubs this year, students were able to participate in clubs such as Cosmetology, Recycling, Chess, Yoga, Guitar, etc. during the school day twice a month starting the second semester. We were extremely proud to have our Robotics Club place 3rd overall at the Regionals and earned a spot to participate at the State level and our Math Counts team finished 2nd at Regionals with two students finishing in the top twenty students overall. Our active Parent Teacher Association led the efforts of organizing our students for participation in the State PTA Reflection competition, resulting in winners in Literature, Visual Arts and Film Production categories. Our Film Production winner took first place at the state level.

Our students continued to shine, as we had 44 recognized as S.C. Junior Scholars, four placed at the Regional Science Fair, seven selected for All-County Band, Honors Orchestra received a Superior Rating at the USA Music Festival, and the following athletic teams took the title as District Champions: volleyball, wrestling, baseball, and boys track.

In an effort to help students struggling with some of their course work, in addition to teachers providing extra help during lunch and after school, the Stingray Pride After School Academy was implemented during the third quarter to provide students an opportunity to take pride in their academics, behavior, and self. Several students who were failing one or two classes at the end of the first semester completed enough work to increase their grade, resulting in a passing grade for the year.

As we continued to prepare our students to succeed as global leaders, we were elated to offer Chinese for the first time this year and look forward to expanding the program in the coming years. Although we still have areas of improvement to overcome at each grade level to help our students achieve at higher levels on standardized test, we are appreciative of the many professional development hours our staff took time to participate in during the school year, as well as the many hours our instructional coaches and administrators put in to prepare for the professional development opportunities. We will continue to remain focus on preparing our students as we transition to the Common Core State Standards.

Dr. Ellen Boney, School Improvement Council Chair

Mrs. Pamela P. Maddox, Acting Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	286	139
Percent satisfied with learning environment	50.1%	70.7%	77%
Percent satisfied with social and physical environment	67.8%	76.6%	67.8%
Percent satisfied with school-home relations	90.7%	84.6%	81.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	66.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hilton Head Island Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.1	660.3	613.4	623.9	99.9	99.9
Male	646.4	659.4	613.6	628.2	99.8	99.8
Female	659.4	661.1	613.3	620.2	100.0	100.0
White	680.2	687.4	636.3	643.2	99.8	99.8
African American	611.8	616.3	582.8	590.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.9	634.1	591.1	604.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.1	597.5	566.5	581.3	99.0	99.0
Limited English Proficient	618.9	627.3	586.9	596.3	100.0	100.0
Subsidized meals	625.9	632.7	592.5	603.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	307	100	28.5	26	45.6	71.5
	7	299	100	29.1	29.8	41.1	70.9
	8	293	100	26.4	32.1	41.5	73.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	325	100	28.5	31.4	40.1	71.5
	7	305	100	24	32.1	43.9	76
	8	315	99.7	30.5	26.1	43.4	69.5

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	307	100	22.8	33.1	44.1	77.2
	7	299	100	23.2	35.1	41.8	76.8
	8	293	100	27.8	34.3	37.9	72.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	325	100	29.4	28.5	42.1	70.6
	7	305	100	25.3	32.1	42.6	74.7
	8	315	99.7	24.4	38.6	36.9	75.6

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	35	50	15	65
	7	299	100	37.1	48.3	14.7	62.9
	8	148	100	20.9	41	38.1	79.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	99.4	43.6	50.6	5.8	56.4
	7	305	100	38	48.1	13.8	62
	8	160	100	30.5	46.8	22.7	69.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	100	16.7	43.8	39.6	83.3
	7	298	100	37.2	30.9	31.9	62.8
	8	145	100	29.5	37.4	33.1	70.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	98.8	24.7	51.3	24	75.3
	7	305	100	41.8	36.4	21.9	58.2
	8	154	99.4	28.3	36.6	35.2	71.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	291	99.7	23.8	30.7	45.5	76.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	323	98.8	27.5	37	35.4	72.5
	7	305	99	19	41.8	39.1	81
	8	311	99.4	17.3	43.2	39.5	82.7

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